

What's New with TEACH?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

2025 TEACH Sessions

Check out an exciting lineup of faculty development sessions from TEACH! Our sessions are designed to empower and inspire educators!

Attend our upcoming Sessions!

- April 7: **Health Professions Educator Series: Competency-Based Medical Education**
- April 16: **Inquiry to Impact Series (I2I): Systems Thinking in Med Ed and Care Delivery;** [Register Here](#)
- June 23: **EmpowerED Workshop: Mastering Gamma for Effective Presentations: Design and Deliver Engaging Slides with Ease;** [Register Here](#)

Faculty Development Needs Assessment: Office of Continuing Professional Development (OCPD) & Teaching Excellence Academy for Collaborative Healthcare (TEACH)

Share your thoughts as we plan upcoming faculty development offerings.

[Complete the Faculty Development Needs Assessment here.](#)

TEACH Education Journal Club

TEACH is looking for facilitators for the 2025 TEACH Education Journal Club sessions. [Email Mariah Rudd](#) if you might be interested in leading a discussion on an interesting education related journal club article.

Recognition and Rewards

Spill The TEA!

[See who was recognized by TEA this quarter.](#)

Submit a TEACH Educator Appreciation (TEA) Message

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA
Message Here

Click the button above to submit a TEA message today!

Educator Resources

[Read: Academic Promotion for Clinicians: A Practical Guide to Promotion and Tenure in Medical Schools](#)

Springer has released the second edition by colleague Dr. Anne Walling. This expanded and updated handbook includes sections for clinician educators on preparing for and navigating academic promotion process.

[Read: Alliance for Clinical Education - Post on Fostering Civil Discourse](#)

How do we engage with those we may not agree with? Can we find common ground to have a conversation? Read to learn more!

[View a list of Free Resources from MindfulPD](#)

View a list of free mindful profession development resources curated by Michael Wiederman, PhD, the Director of Leadership and Professional Development, at University of Alabama at Birmingham and former Director of Professional Development at the University of South Carolina School of Medicine Greenville, for having difficult conversations, more productive meetings, giving and using feedback effectively, etc.

[Register for AAMC CHARGE Webinar on Community Engagement](#)

Date: April 3, 3:00 pm 2025

The AAMC [Collaborative for Health Equity: Act, Research, Generate Evidence \(CHARGE\)](#) will host a webinar and discussion on April 3 at 3 p.m. ET, "Making Community Engagement Meaningful: Listening, Building Trust, Becoming Trustworthy Through Action." This webinar will explore the critical role of community engagement in today's landscape and will introduce valuable tools and resources, including the Principles of Community Engagement and the National Academy of Medicine's community engagement model and resources for assessment.

AI in Med ED

[Read and Review: SACME Resources for AI to Support Continuing Professional Development](#)

View quick tips on the use of AI in Continuing Professional Development.

[Experiment: ChatGPT That Helps Craft Learning Objectives for Alignment with CanMEDS Roles](#)

Struggling to come up with proper learning objectives? This ChatGPT can help you create learning objectives for alignment with CanMEDS roles.

[Submit to: Medical Science Educator: Implementation of Artificial Intelligence \(AI\) in Health Sciences Education](#)

Submission Deadline: September 1, 2025

Medical Science Educator is publishing a special journal section on "Implementation of Artificial Intelligence (AI) in Health Sciences Education." Authors are encouraged to submit manuscripts across various article types for consideration; inquiries can be directed to Editor-in-Chief David M. Harris (editor@iamse.org).

[Register to Attend or View Online for Upcoming AAMC Webinars on Artificial Intelligence in Academic Medicine](#)

[AI in Medical Education Selection: The AAMC's Toolkit for Responsible Implementation](#)

April 1, 2025 *You are able to view past sessions post-registration and sign-in.

The landscape of medical education selection is evolving, with many medical schools and residency programs exploring AI to enhance their admissions and selection processes. To support this transformation, the AAMC, in collaboration with its Technical Advisory Committee, has developed a toolkit of resources aligned with the association's [Principles for Responsible Use of AI in Medical School and Residency Selection](#).

[The CARE-AI Study: Creating Accountable and Responsive Ethics for Artificial Intelligence for Health Care](#)

April 16, 2025

As AI transforms health care, it brings both opportunities and ethical challenges that current professional guidelines don't fully address. This interactive webinar introduces a framework for professionalism in AI, developed through international collaboration and based on social media professionalism principles. Participants will explore ethical concerns, bias, and professional responsibility in AI adoption, learn about the research process behind the framework, and engage in real-world case discussions. Led by experts from the Equity in Health Systems Lab at Bruyère Research Institute and the University of Alberta, this session offers valuable insights for health care professionals and AI developers alike.

Educator Opportunities

[Apply: IAMSE 2025 IM-REACH Mentoring Program](#)

Applications due by: April 1, 2025

The International Association of Medical Science Educators (IAMSE) invites applications for the IM-REACH Mentoring Program, designed to develop well-rounded mentors in health professional education. This year-long program includes a scholarly project, mentoring assessments, and virtual workshops, beginning with a live session at IAMSE 2025. Applications are open until April 1, 2025—apply now to enhance your mentorship skills and career growth!



[Register for: 2025 Carilion Clinic Research Day](#)

Register by: April 5, 2025

Research Day is a forum for researchers and their external collaborators to highlight the work conducted in the hospitals, clinics, basic science laboratories, and in the community. The poster session will be held at **Fralin Biomedical Research Institute, Riverside 4 G-102 A and B**. Residents and Fellows will present posters from 11:00 am to 1:00 pm, followed by Students and Faculty/Staff from 2:00 to 4:00 pm. Oral Presentations will be scheduled between 7:00 am and 10:00 am.

[Apply: AMA's New \\$12 Million Precision Education Grant Program](#)

Applications due by: April 21, 2025

Applications are now being accepted for the American Medical Association's **new Transforming Lifelong Learning Through Precision Education grant program**. Part of the AMA ChangeMedEd® initiative, the grant program will cultivate and promote democratization of the precision education ecosystem to offer individualized learning that aligns physician education with the needs of patients both now and in the future.

[Learn More](#)

[Register for the 2025 Southern GEA/GSA/OSR Joint Spring Meeting, Miami, FL](#)

Registration Deadline: April 30, 2025

The Southern Group on Educational Affairs (GEA), Group on Student Affairs (GSA), and Organization of Student Representatives (OSR) are pleased to announce our upcoming joint conference themed "Better Together," bringing diverse perspectives and expertise from medical education, student affairs, and student representatives across the southern region.

This unique partnership between the SGEA, SGSA, and SOSR will offer unparalleled opportunities for networking, knowledge sharing, and professional development in an enriching collaborative event.

[Agenda](#)

[Submit: Innovations in Medical Education](#)

Submit by: August 31, 2025

The HCA Journal of Medicine will publish a special issue on Innovations in Medical Education. This call is designed to collect the latest advances in medical education across the continuum from medical school to continuing medical education.

In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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